

## APA 7<sup>th</sup> REFERENCE GUIDE

### **In-text citation paraphrasing examples**

Paraphrasing is putting in your own words what the author has written. When paraphrasing, there are two ways you can reference: the author's name can be incorporated in your text or included in brackets with the year of publication. The same in-text citation format is used regardless of the type of source.

Author Surname, Year)

Creme and Lea. (2003). suggest that the more students write, the more confident they will become about writing.

OR

The more students write, the more confident they will become about writing (Creme & Lea, 2003).

### **References**

#### ◇◇ Book with one author ◇◇

Author Surname, First Initial. Second Initial. (Year). *Book title: Subtitle*. Publisher.

Tracy, B. (2014). *Leadership* (2nd ed.). American Management Association.

#### ◇◇ Book with two to five authors ◇◇

Author Surname, First Initial. Second Initial., Author Surname, First Initial. Second Initial., & Author Surname, First Initial. Second Initial. (Year). *Book title: Subtitle*. Publisher.

Buonora, N., Chiavarini, M., Salmasi, L., Giaimo, M. D., & Minelli, L. (2013). Impact of immigration on burden of Tuberculosis in Umbria: A low- incidence Italian region with high immigrants rates. *Journal of Preventive Medicine and Hygiene*, 54(1), 29-34.

Tracy, B. & Bowler, N. (2014). *Leadership* (2nd ed.). American Management Association.

#### ◇◇ Edited book ◇◇

Author Surname. (Ed.). (Year). *Book Title*. Publisher.

Murthy, S. N. (Ed.). (2011). *Dermatokinetics of therapeutic agents*. CRC Press.

◇◇ Government publication ◇◇

Author Surname, First Initial. Second Initial. OR Government Name. Name of  
Government Agency. (Year). *Title: Subtitle*. Publisher.

World Health Organization. (2013). *World health statistics 2013*. Author.

◇◇ A translation book ◇◇

Author Surname, First Initial. Second Initial. (Year). *Book title: Subtitle* (Translator First Initial. Second  
Initial. Surname, Trans.). Publisher. (Original work published Year).

Trebbi, J. C. (2014). *The art of pop-up: Magical world of three-dimensional books*. (T. Corkett, Trans).  
Promo Press.

◇◇ Conference papers/ proceedings ◇◇

Author Surname, First Initial. Second Initial. (Year, Month). *Title of paper or poster*. Paper or poster session  
presented at the meeting of Organization Name.

Gibson, C. C. (2005). Impact of the larger social context on the distance learner. In S. Allsop (Ed.),  
*International Council for Distance Education: One world many voices: Quality in open and distance  
learning* (pp. 279-282). Milton Keynes.

◇◇ Journal article ◇◇

Author Surname, First Initial. Second Initial. (Year). Article title: Subtitle. *Journal Title, Volume* (issue),  
page range. doi: xx.xxxxxxxx **OR** Retrieved from URL of journal home page [if available].

Kaur, J. (2011). Raising explicitness through self-repair in English as a lingua franca. *Journal of  
Pragmatics, 43*(11), 2704-2715.

Sankarasubajyan, S., Janardan, J. D., & Kaur, P. (2013). Outcomes and characteristics of intermittent  
hemodialysis for acute kidney injury in an intensive care unit. *Indian Journal of Nephrology,*  
23(1), 30- 33. <https://dx.doi.org/10.4103/0971-4065.107193>

◇◇ Newspapers ◇◇

Author Surname, First Initial. Second Initial. (Year, Month Day). Article title: Subtitle. *Newspaper Title*,  
page range. URL [if viewed online]

Johnstone, B. F. (1992, May 28). Treaty claim upheld. *The Daily Telegraph*, p. 2.

◇◇ Thesis/ Dissertation ◇◇

Author Surname, First Initial. Second Initial. (Year). *Title of dissertation* (Unpublished doctoral  
dissertation). Name of Institution.

Bowler, N. (2010). *Prisoners' mental state: A psychosocial perspective* (Unpublished doctoral dissertation).  
Swansea University.

Whaanga, P. (2012). *Maori values can reinvigorate a New Zealand philosophy* (Master's thesis).  
<https://researcharchive.vuw.ac.nz/xmlui/handle/10063/2403>

◇◇ Web page ◇◇

Author Surname. (Last update or copyright date; if not known, put n.d.). *Title*. URL of specific document  
World Health Organization. (2014). *Pneumonia*. <http://www.who.int/factsheets/fs331/en/>

◇◇ Wikipedia ◇◇

Wikipedia. (n.d.). *Title*. Retrieved month day, year, from URL

Wikipedia. (n.d.). Quality assurance. Retrieved June 13, 2560, from [https://en.wikipedia.org/wiki/Quality\\_](https://en.wikipedia.org/wiki/Quality_assurance)  
assurance

◇◇ Facebook ◇◇

American Red Cross. (2009, October 17). *Red Cross workers in American Samoa: 2 stories*. Facebook.

<https://www.facebook.com/notes/american-red-cross/red-cross-workers-in-american-samoa-2-stories/178265261423>

Weta Workshop. (n.d.). *Timeline*. Facebook. <https://www.facebook.com/WetaWorkshop>



◇◇ image, picture, graph, chart, map, diagram, photograph, or painting ◇◇

Beneath the figure, label with the italicised word “Figure” and a number. Include a caption (which serves as the title), explanatory notes if required, and the citation. Note the use of brackets and the word “from”. Where figures have been adapted, replace “from” with “adapted from”.

If a figure or image list is required for your course, seek advice from your tutor as to how they would like this presented.

**In-Text Example**

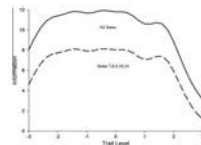


Fig. 1. Total information for the Mindful Attention Awareness Scale across test levels. Information is calculated for each item at each test level at each response threshold, where there are 0, 1 response threshold (a single number of response options). Total information is the sum of information across all test levels and all response options for each item in the figure. Total item information is represented by the solid line and information for a single item of items 1, 2, 3, 4, 5 is represented by the dashed line. Note that information is relatively constant between test levels 2 and 3, but declines sharply below 2 and above 3-5.

Figure 1. (from Van Dam, Earleywine, & Borders, 2010, p. 809)

**Reference List Examples**

Van Dam, N. T., Earleywine, M., & Borders, A. (2010). Measuring mindfulness? An item response theory analysis of the mindful attention awareness scale. *Personality and Individual Difference, 49*(7), 805-810. <https://doi.org/10.1016/j.paid.2010.07.020>

◇◇ Table ◇◇

Tables are headed with the word “Table” and a number. On a new line, the title is italicised and is in title case (i.e., all the main words begin with a capital letter). Beneath the table, insert the italicised word “Note:” followed by explanatory notes if required, and the citation preceded with “from” or “adapted from”.

Table 1

**Micro Nutrients**

Nutrients	Plant species	Physiological response for Cd alleviation	References
Fe	<i>Brassica juncea</i>	Fe stabilizes complex proteins and provide stability to chloroplast under Cd stress	[84]
	<i>Lupinus albus</i>	Protects photosynthetic tissues	[86]
Zn	<i>Triticum durum</i>	Addition of Zn to soil reduced crop Cd concentrations	[95]
	<i>Oryza sativa</i>	Inhibits Cd uptake	[30]
	<i>Brassica chinensis</i>	Suppresses Cd uptake and root-to-shoot transport	[90]
	<i>Azadirachta indica</i>	Reduces shoot Cd accumulation and a stimulation of antioxidant enzymes	[10]
Se	<i>Brassica napus</i>	Inhibits Cd accumulation in cells and activates antioxidant system	[87]

Note. Micro nutrients and beneficial elements- induced physiological responses for alleviation of Cd stress.

From Nazar, Iqbal, Masood, Iqbal, Khan, Syeed, & Khan, 2012.

**Reference List Examples**

Nazar, R., Iqbal, N., Masood, A., Iqbal, M., Khan, R., Syeed, S., & Khan, N. A. (2012). Cadmium toxicity in plants and role of mineral nutrients in its alleviation. *American Journal of Plant Sciences, 3*(10). doi:10.4236/ajps.2012.310178